

Students with Disabilities



Cincinnati Public Schools is conducting an Intensive Awareness Campaign in accordance with the requirements of the Individuals with Disabilities Education Improvement Act (IDEIA 2004), the Ohio Administrative Code, the Ohio Revised Code, and the Operating Standards for Ohio's Schools Serving Children with Disabilities.

All public school districts, Ohio's 16 special education regional resource centers, and the Ohio Department of Education are trying to identify children with disabilities, from birth through age 21, who may be in need of special education and related services.

For children birth to age three, a disability means an established condition known to result in a developmental delay, or a documented developmental delay.

For children ages three through five, a disability means that a child has a documented deficit in one or more of the following developmental areas: communication, vision, hearing, motor skills, social emotional/behavioral functioning, self-help skills, and/or cognitive skills.

For school-age students, a disability means that a student has been identified as having one or more of the following conditions: autism, deaf-blindness, hearing impairment (including deafness), multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment (including blindness), cognitive disabilities, and emotional disturbance.

Your public school offers:

- Evaluation for all children with suspected disabilities, birth through age 21;
- Education for all children with disabilities ages three through 21 years.

When a school is notified about a child who is suspected of having a disability:

- The child's parents are contacted and informed of their rights, as required by the Individuals with Disabilities Education Improvement Act (IDEIA 2004), the Ohio Revised Code, and the State Board of Education's Operating Standards for Ohio's Schools Serving Children with Disabilities.
- Arrangements are made to review all information and documentation pertaining to the suspected disability.

Parents and community members may call 363-0305, which is a special voice mailbox set up to give detailed information about the Individuals with Disabilities Education Improvement Act.

IF YOU KNOW A CHILD WHO IS SUSPECTED OF HAVING A DISABILITY, TELL STAFF AT THE SCHOOL WHERE THE CHILD IS ENROLLED.